

#### **III PHONETICS AND PHONOLOGY INTERNATIONAL CONFERENCE**

Mar del Plata, September 26<sup>th</sup>-28<sup>th</sup>, 2013

Publicly endorsed by the **Universidad Nacional de Mar del Plata**,
Facultad de Humanidades, according to **Ordenanza de Consejo Académico N. 0662**,
November 30, 2012

#### FIRST CALL FOR PAPERS

The Universidad Nacional de Mar Del Plata, UCAECE Sede Mar del Plata, Colegio Atlántico Del Sur (CADS), and Instituto Superior IDRA call for the **III Phonetics and Phonology International Conference** to be held in Mar del Plata, Argentina, on September 26<sup>th</sup>-28<sup>th</sup>, 2013.

#### 1- Objectives:

- a) To further the exchange of ideas about approaches to and experiences in the field of phonetics and phonology, both in the teaching of first and second / foreign languages, which was encouraged by the First and Second Phonetics and Phonology International Conference held at Universidad Nacional de Córdoba, Argentina.
- b) To promote reflection on and analysis of the issues pertaining to the academic areas of phonetic and phonology.
- c) To encourage research into the field of phonetics and phonology.
- d) To implement actions that will better the production and expand on the knowledge of the field of phonetics and phonology.

#### 2- Addressees:

 Teachers, college professors, researchers and students who are interested in the influence of phonetics and phonology, both in the first and second / foreign language studies.

#### 3- Activities:

Pre-conference seminar course taught by Dr. Tracey Derwing: September 26<sup>th</sup>, 2013.

Name of the presentation: "Introduction to Teaching Pronunciation to Second Language Learners."

**Brief description:** This course will outline the basics for language teachers who want to help their students with pronunciation. The fundamental concepts of intelligibility, comprehensibility and accent will be discussed. There will be opportunities to assess the needs of L2 learners of English, and practical techniques will be covered.

**Tracey Derwing** is a professor of TESL in the Department of Educational Psychology at the University of Alberta. She has carried out extensive research



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on issues of second language learners' oral fluency and pronunciation, particularly the extent to which accent interferes with intelligibility. She has also studied native speaker reactions to second language-accented speech. In addition, Dr. Derwing has focused on the effects of modifications native speakers make when addressing low proficiency speakers of English. Dr. Derwing's publications appear in journals such as Language Learning, Studies in Second Language Acquisition, Applied Linguistics, and TESOL Quarterly. Dr. Derwing has served as an editor of the TESL Canada Journal and the Canadian Modern Language Review. (For more information visit:

http://www.edpsychology.ualberta.ca/en/people/academicstaff/traceymderwing.aspx)

 Plenaries, discussion boards, presentations, workshops and posters: September 27<sup>th</sup>- 28<sup>th</sup>, 2013.

#### 4- Venues:

- Pre-conference seminar course: UCAECE, Mar del Plata, http://www.ucaecemdp.edu.ar/
- Plenaries and discussion boards: Universidad Nacional de Mar del Plata, http://www.mdp.edu.ar/humanidades/
- Simultaneous presentations, workshops and posters: CADS, http://superiorcads.edu.ar/

#### 5- Related topics:

- General Phonetics
- Descriptive Phonetics
- Applied Phonetics
- Comparative Phonetics
- Articulatory Phonetics
- Acoustic Phonetics
- Aural-Receptive Phonetics
- Phonetics and Technology (TICs)
- Native and Non-native speaker accents
- Phonetics and other linguistic fields
- Others

#### 6- Guest speakers:

 Dra. Tracey Derwing, University of Alberta, Canada, (English). http://www.edpsychology.ualberta.ca/en/people/academicstaff/traceymderwing. aspx



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- Prof. Robin Walker, (English).
   http://elt.oup.com/bios/elt/w/walker\_r?cc=ar&selLanguage=en&mode=hub
- **Dra. Thaïs Cristófaro Alves da Silva**, Universidade Federal de Minas Gerais, Estado de Minas Gerais, Brasil, (Brazilian Portuguese). http://buscatextual.cnpq.br/buscatextual/visualizacv.do?id=K4781173Y5
- **Dr. Ubiratã Kickhöfel Alves**, Universidade Federal do Rio Grande do Sul (UFRGS), (English). http://lattes.cnpq.br/4418215566179777
- Mag. María Emilia Pandolfi, ISP Dr. Joaquín V. González, (Italian). http://ar.linkedin.com/pub/maria-emilia-pandolfi/30/1a1/444
- **Dra. María Amalia García Jurado,** Universidad Nacional de Buenos Aires/CONICET, (Spanish). http://hispanismo.cervantes.es/hispanistas ficha.asp?DOCN=10677

#### 7- Types of presentations:

- Plenaries and discussion boards by guest speakers.
- Simultaneous and coordinated presentations.
- Workshops that relate theory to practice.
- Posters: Visual presentations of a particular phonetics-related sub-field.

#### 8- Guidelines for written papers:

- Maximum number of authors per paper: 3.
- Each author is allowed to present up to two papers of his own.

#### 8.1- Abstracts:

- Length: between 250 and 300 words.
- Font type: Times New Roman, size 12, 1,5 spacing.
- Word processor for Windows (2003 or previous versions) or RTF format.

#### 8.2- Format:

#### Information about each piece of work should be detailed as shown below:

- Heading: centered, in bold and uppercase letters.
- Left-aligned:
  - Author(s) with their institution- / work-related affiliation.
  - E-mail address.
  - Thematic field. (The Academic Commission keeps its right to relocate the presentation in a different thematic field, other than the suggested one.)
- Note: Abstracts which do not follow the aforementioned guidelines will be rejected.



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#### 8.3- Written Papers:

- Maximum length: 12 pages including bibliographical references and appendixes.
- Page size A4.
- Unindented paragraphs.
- Font: Times New Roman, size 12, 1,5 spacing.
- Word processor for Windows (2003 or previous versions) or RTF format.
- Footnotes.

#### 8.4- Important Note:

- Written papers will be submitted through the Conference platform.
- Only the papers accepted by the Academic Committee will be published.
- Note: Papers which do not follow the aforementioned guidelines will be rejected.

#### 8.5- Posters:

- Posters should be presented on the days and timetables previously arranged by the organizing committee.
- They should include the title, full name, the participants' institutional affiliation, and text with diagrams, graphs, pictures, etc.
- The size of posters must not be exceed 1,40 x 0,80 meters.

#### 9- Presentation deadlines:

Information about enrollment and registration will be available as of March, 2013 through our official website and Conference platform.

Abstracts	Until July 1 <sup>st,</sup> , 2013
Written Papers	Until September 1 <sup>st</sup> , 2013

• *Note:* Results of abstract / paper evaluation will be announced no later than July 26, 2013.

#### 10- Enrollment:

• The document for enrollment will be available for download at the Conference platform and should be sent according to the specifications of the web page.



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#### 11- Fees:

**In Argentina** 

Pre-conference seminar course		Early bird registration until June 30 <sup>th</sup>	Late registration from July 1 <sup>st</sup>
	Attendants	AR\$ 180	AR\$ 230
	Students*	AR\$ 90	AR\$ 120
Conference		Until June 30 <sup>th</sup>	From July 1st
	Speakers	AR\$ 400	AR\$ 480
	Attendants	AR\$ 300	AR\$ 380
	Students*	AR\$ 100	AR\$ 150
<u>Overseas</u>	·		
Pre-conference seminar course		Early bird registration until June 30th	Late registration from July 1 <sup>st</sup>
	Attendants	US\$ 90	US\$ 120
	Students	US\$ 50	US\$ 90
Conference		Until June 30 <sup>th</sup>	From July 1st

#### Important:

• To be eligible for the student rates, students are required to produce and send documentary evidence of their status along with their registration form. They are also required to present the original documentary evidence on the day of the conference. Without this documentation, regular fees will be applied.

US\$ 130

US\$ 100

US\$ 80

US\$ 180

US\$ 150

US\$ 100

**Speakers** 

**Students** 

**Attendants** 

• \*UCAECE, UNMDP and IDRA Superior students will be given a 20% discount rate ONLY on Early bird registration (until June, 30<sup>th</sup>).

#### 11.1- Means of payment

- 1. **On-site cash payment at the venues of the Conference.** (Dates to be confirmed)
- 2. **Bank deposit or cash transference through CBU to bank account.** Bank charges are the sole responsibility of the participant and should be paid in addition to the fees. The amount transferred must match the sum required for the registration fee.



## Mar del Plata 20/3

#### 12- Academic Committee (for abstract and written paper evaluation):

- Luchini, Pedro Luis (UNMDP)
- Tuero, Susana (UNMDP)
- Soler, Lidia (UNC)
- Bombelli, Griselda (UNC)
- Leanez, Nancy (UNSJ)
- Wassaff, Susana (UNSJ)
- Chiusano, Ana Cristina (UMontevideo)
- Blázquez, Bettiana (UNCo)
- Labastia, Leopoldo (UNCo)
- Rivas, Lucia (UNLPam)
- Germani, Miriam (UNLPam)
- Basso, Roxana (UNSM)
- Pascual, Graciela (UNLPam)
- García Jurado, María Amalia (UBA/Inst. Lingüística UBA/CONICET)
- Ubiratã Kickhöfel Alves (UFRGS-Univ. F do Rio Grande du Sul)
- Nasi, Mónica (UNLP/UNMDP)
- Gómez, Ángela (UNMDP)

#### 13- Organizing Committee:

- Luchini, Pedro Luis (UNMDP)
- Tuero, Susana (UNMDP)
- Sordelli, María Laura (UNMDP)
- Chiatti, Susana (UNMDP)
- Paderni, Ricardo (UNMDP)
- Ojeda, Verónica (UNMDP)
- Arolas, Marcela (Superior IDRA/CADS)
- Rogosz, Victoria (CADS)
- Galella, Richard (CADS)
- Fullana Amine, Mayra (CAECE MdP)
- Ruiz, Luciana (CAECE MdP)
- Folgar, Carolina (CAECE MdP/UNMDP)
- Crivos, Mónica (CAECE MdP/UTN MdP)

#### 14- Technical Staff:

- Arnuz, Gabriela (UNMDP)
- Arnuz, Laura (UNMDP)



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#### 15- Sponsors:

- Universidad Nacional de Mar del Plata
- Universidad CAECE Sede Mar del Plata
- Colegio Atlántico del Sur (CADS) y CADS Superior
- Instituto Superior IDRA
- Oxford University Press

#### To access the official website of the conference click on this link:

http://www.ucaecemdp.edu.ar/IIIJornadasFyF

You will be notified promptly when the Conference platform is open for access.