



The impact of Estuary English on our teaching practice. When optimising your English accent plays a crucial role

Estuary English, or should we say the “Standard British Model” these days, is certainly pushing its way hard and fast enough to start referring to *Received Pronunciation* as a model from “the good old days”. Therefore, analysing the pronunciation of the latest British model will not only help everybody achieve higher communication levels, but will also help teachers bridge the gap between unrealistic action teaching and realistic teaching in action. Teachers of English as a Foreign Language, though, especially but certainly not only those in the primary/ secondary education state sector, may be either reluctant to modify their accent on the grounds that this is now too late for change, or may show scepticism with regard to whether these new trends are actually used or they are just “fancy” add-ons whose main aim is to confuse non-native teachers even further. In this interactive presentation you will see a few pronunciation myths being debunked.



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